Offe	ring I	Branch	ies	CE.CS	E.ECF	E.EEE.	IT.MF	]							
Offering Branches Course Category:				CE,CSE,ECE,EEE,IT,ME Mandatory Course							Credits:			0	
Course Type:				Theory							Lecture-Tutorial- Practical:		2-0-0		
											Continuous Evaluation:			30	
Prerequisites:				NIL							Semester End Evaluation:			0	
										,	Total Ma	arks:	1(	00	
Cours			1	6.	1	.1	. 1	11	1 1	1 /					
Upon s												ister us	taa	LV2	
CO1											nily, soc			K2	
CO2	solut	ions, w	vhile k	eeping	huma						olems w in mind.		ainable	<b>K</b> 2	
CO3				cal abi						<u> </u>		wata a d	(1	K3	
CO4		Exhibit sensitivity to their commitment towards what they have understood (human values, human relationship and human society)													
CO5	App	<b>pply</b> what they have learnt to their own self in different day-to-day settings in real $f_{e}$ , at least a beginning would be made in this direction.									K3				
											Program	n Outco	mes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1						2		2						2	
CO2						2		2						2	
CO3						2		2						2	
CO4 CO5						2		2						2	
Avg.						2		2						2	
11,2,		1- Lo	DW DW				2-Me			1		3-High		_	
						Cou	rse (	Cont	ent						
UNIT-	Introduction - Need, Basic Guidelines, Content and Process for ValueEducationPurpose and motivation for the course, recapitulation from UniversalHuman Values-I, Self-Exploration–what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration, Continuous Happiness and Prosperity- A look at basicUNIT-1Human Aspirations, Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority, Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario, Method to fulfil the above human aspirations: understanding and living in harmony at various levels.											versal cess; s for basic vsical uman perity fulfil	CO1		
UNIT	-2 U m ha	Understanding Harmony in the Human Being - Harmony in Myself! Understanding human being as a co-existence of the sentient 'I' and the material 'Body', Understanding the needs of Self ('I') and 'Body' - happiness and physical facility, Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer), Understanding the characteristics and activities of 'I' and harmony in 'I', Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal										d the dy'- s an	CO2		

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	of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Health.						
UNIT-3	Understanding Harmony in the Family and Society- Harmony in Human- Human Relationship						
	Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship. Understanding the meaning of Trust; Difference between intention and competence, Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.	CO3					
UNIT-4	Understanding Harmony in the Nature and Existence - Whole existence						
	as Coexistence Understanding the harmony in the Nature, Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self regulation in nature, Understanding Existence as Co-existence of mutually interacting units in all- pervasive space, Holistic perception of harmony at all levels of existence.						
	Implications of the above Holistic Understanding of Harmony on						
UNIT-5	<b>Professional Ethics</b> Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems. Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations.						
	Learning Resources						
Text B	1 Human Values and Professional Ethics by R R Gaur, R Sangal, G P R	agaria					
Refere Bool							